



NEW★PALTZ

New Paltz
www.newpaltz.k12.ny.us

CENTRAL SCHOOL DISTRICT

2025-2026 CALENDAR

SUPERINTENDENT'S MESSAGE

Greetings Everyone,

I hope you are as excited as I am to start the 2025-2026 school year. Our students at all levels accomplish great things and it is time to get the ball rolling once again and see where their journeys will take them.

The summer has been spent preparing for everyone's arrival. Change is afoot at the high school where the new state mandated cell phone policy will be in place when school starts. Efforts continue to be made to ensure that our instruction at all levels is consistent with changing state standards and research based best practices. We are also working to prepare for the State Education Department's new "portrait of a graduate" which will reshape state-wide the requirements students will have to meet to graduate from high school.

With so much going on, staying organized is hugely important. If you are like me, you don't want to miss a thing. So, please take advantage of this district calendar and follow our social media outlets and webpages closely to make sure you are ready to be an active member of our school community.

Enjoy your year!

Sincerely,

Stephen Gratto - Superintendent

The Superintendent of Schools is responsible to the Board of Education for the management and supervision of the school system. As the Chief School Administrator, the Superintendent advises the Board on all matters of policy and carries out the policies of the Board once they are adopted.

Responsibility for management of individual schools and programs within the school district is delegated to the building administrators and other supervisory personnel. Questions regarding an individual school should be directed to the building principal. Questions of a district-wide nature or problems that cannot be resolved at the building level should be referred to the Superintendent's Office.



MISSION STATEMENT

The New Paltz Central School District exists for the children of the community.

The focus of its programs and activities is the commitment to measured excellence and continuous growth and development for all.

VISION

Our school community – students, staff, families, and community members – are citizens of the world, passionate about learning, and empowered to achieve their dreams.

Citizens of the World: responsible, ethical, contributing, participating members of local, national, and global communities who value all peoples and care about each other; we respect the environment, work to improve the society in which we live, and understand our role in it.

Passionate About Learning: confident and reflective, curious, nimble thinkers whose knowledge of the past makes them capable of questioning, analyzing, and assimilating new information. They are technologically creative and able to imagine alternatives to what is and what is yet to be. They also dare to be risk takers in crafting their futures.

Empowered: they are well prepared to be self-directed and expressive, to develop and use their personal skills and abilities, to be comfortable with change, achieve deep understanding, make informed and wise decisions, and to cooperate, collaborate, and compete. They live a healthy life style, are creative, and are empowered to achieve their dreams.

The Board of Education and administration believe it is important to have a clear direction for guiding the District in developing programs and beliefs. The Board of Education adopted the above Vision as a living draft that will continuously be revisited and revised.

Feedback and input is welcome and the Board of Education encourages anyone with ideas to attend a Board meeting or contact the Board of Education via e-mail at boe@newpaltz.k12.ny.us, via phone at (845) 256-4020, or via mail at 196 Main Street, New Paltz, NY 12561.

GUIDING PRINCIPLES

The following Guiding Principles have been adopted by the Board of Education and will help to guide their decisions and focus for the school year:

- To maintain a focus on learning and success for all.
- To create a cohesive and inclusive culture PK-12, across buildings and departments.
- To empower and create success for disengaged and disenfranchised students.



CENTRAL ADMINISTRATION TEAM

Superintendent of Schools

Stephen Gratto(845) 256-4020

Deputy Superintendent

Dr. Linda Oehler-Marx(845) 256-4030

Assistant Superintendent for Business

Debra Kosinski(845) 256-4010

Director of Pupil Personnel Services & Special Education

Mellisa Thomas(845) 256-4040

Special Education

Kathleen Clark, Pre-K–5 Coordinator(845) 256-4041

Dr. Tara LaMonica, Grade 6–12 Coordinator(845) 256-4047

Health, Physical Education & Athletics

Peter Bianco, Director(845) 256-4151

Sports Hotline(845) 256-4045

Technology

Keith Baisley, Director of Integrated Technology(845) 256-4066

Transportation

Maureen Ryan, Director(845) 256-4070

Christina Winne, Assistant Director(845) 256-4070

Facilities & Operations

Michael Logue, Director(845) 256-4090

Food Services

Sheila Moran, Director(845) 256-4050

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NEW PALTZ CENTRAL SCHOOL DISTRICT FOUNDATION FOR STUDENT ENHANCEMENT

The New Paltz Central School District Foundation for Student Enhancement is an independent, nonprofit organization that was formed in 2011 by community members concerned about preserving the superior quality of New Paltz Schools.

Its primary focus is to enhance the educational opportunities in the District by funding innovative projects that go beyond the scope of the current curriculum.

These projects are created by the District's own teachers, with an emphasis on sustainable, forward-thinking initiatives.

The core of our mission is to help provide a more well-rounded and enriched experience, preparing those students for the real world.

For more information, please visit npschoolfoundation.org.

EDUCATIONAL STANDARDS

The District's Educational Standards provide focus and direction for our decisions, actions, and programs for the future. These standards address the following six areas of focus:

► Core Intelligence

Standard 1.0: All policies, decisions, agreements, and procedures developed and implemented by policy makers and leadership in the New Paltz Central School District are compatible with the mission, vision, and guiding principles, and enhance and assure the learning and success for all students.

► Program Coherence

Standard 2.0: All programs, curriculum, and instructional strategies employed within the District are coherent and provide the learners with the knowledge, skills, and dispositions that are expected of the citizens of the future; are founded on strategies that lead learners to the highest levels of understanding, empathy, and self-knowledge; and empower learners to be curious,

self-directed, responsible, ethical, confident, and reflective who have a love of learning.

► Teacher Skill and Competency

Standard 3.0: All teachers in the District demonstrate a thorough knowledge and understanding of the content area they teach, knowledge and application of current learning theories and principles, and proficiency in conducting, guiding, and assessing the teaching and learning process.

► Learning Environment

Standard 4.0: A safe and supportive learning environment is sustained throughout the District to promote inquiry and learning for all.

► Leadership Capacity

Standard 5.0: Leadership within the District is collaborative, aligned with the district mission and vision, invites staff input in collegial inquiry and decision making, and promotes excellence to enhance and to improve student learning.

► Resources

Standard 6.0: The District assures that all resources (human, physical, and financial) are allocated and provided equitably, efficiently, and in a timely fashion, to support and enhance student learning.

Standard 7.0: The District is a valued resource within the community.

BOARD OF EDUCATION

► Board Responsibilities

The Board has legal responsibility for the operation of the entire district. The Board establishes the policies under which the school district is operated, and the Superintendent of Schools is responsible for administering the school program within the context of these policies.

The Board's duties are derived from the State Constitution, the laws of New York State, and rulings of the New York State Commissioner of Education. The Board's four main areas of responsibility are to establish all school district policies, to develop an annual budget for public approval, to approve or disapprove the Superintendent's recommendations regarding personnel matters, and to approve or disapprove the Superintendent's recommendations regarding many contracts the district must enter into.

The Board encourages parents and residents who have a concern about school matters to try first to resolve the problem at the level most directly involved, which is usually the classroom teacher or the principal. If a satisfactory solution cannot be reached at this level, contact the Superintendent of Schools.



Heather Kort
President
Term 2023-2026



Liz Bonhag
Vice President
Term 2023-2026



Jason Clark
Trustee
Term 2025-2028



Amy Gillespie
Trustee
Term 2025-2028



Matthew Pilek
Trustee
Term 5/21/25-6/30/27



Justin Seweryn
Trustee
Term 2024-2027



Olivia Treubig
Trustee
Term 2024-2027

► Board Meetings

Board of Education meetings are generally held on the first and third Wednesdays of each month unless otherwise noted in this calendar. The meeting schedule is also posted on the district website. Residents of the district are invited to attend the meetings and may speak during the public comment portion.

► Board Committees

Board committees address specific needs in connection with board activity. These committees consist of less than a quorum of board members, along with district employees and community members. In July of each year, the board looks for community members who wish to serve on board committees. Current standing committees include the Audit Committee, Facilities Committee, and Policy Committee. Ad-hoc committees are established as needed to serve a designated purpose. The committee meeting schedule is posted on the district website and on

the district's online calendar.

► Voting in School District Elections

The Board of Education Election/Budget Vote for the 2026-2027 school year will be held on **Tuesday, May 19, 2026**, in the New Paltz High School Gymnasium. Polling hours are 7 AM to 9 PM. Board of Education candidate petitions are due by 5 PM on **Monday, April 20, 2026**.

You are entitled to vote in school district elections if you are a qualified voter. A qualified voter is a person who is a citizen of the United States, at least 18 years old, and a resident of the school district for at least 30 days prior to the vote. If a voter is unable to appear in person on the day of the election/budget vote, Absentee Ballot Applications and Early Mail Ballot Applications will be made available on the district website and may be obtained from the District Clerk.

DUZINE ELEMENTARY SCHOOL

31 Sunset Ridge
New Paltz, NY 12561
Duzine Main Office: (845) 256-4350
Fax (845) 256-4359
School Nurse (845) 256-4360

School Hours: 9:25 AM to 3:35 PM
Doors Open for Students: 9:10 AM
Staff Hours: 8:50 AM to 3:45 PM



Principal
Dr. Melissa Jean-Paul



Assistant Principal
Joshua Bate



Principal
Sean Inglee

1 Eugene L. Brown Drive
New Paltz, NY 12561
Lenape Main Office: (845) 256-4300
Fax (845) 256-4309
School Nurse (845) 256-4310

School Hours: 9:15 AM to 3:25 PM
Doors Open for Students: 9:05 AM
Staff Hours: 8:40 AM to 3:35 PM

LENAPE ELEMENTARY SCHOOL

NEW PALTZ MIDDLE SCHOOL



Principal
Ross Hogan



Assistant Principal
Ljajira Dessereau

196 Main Street
New Paltz, NY 12561
MS Main Office: (845) 256-4200
Fax (845) 256-4209
Guidance Office (845) 256-4220
School Nurse (845) 256-4210

School Hours: 7:55 AM to 2:35 PM
Doors Open for Students: 7:30 AM
Staff Hours: 7:40 AM to 2:45 PM

NEW PALTZ HIGH SCHOOL



Principal
Dr. Samuelle Simms



Assistant Principal
Kathleen Schneck-Suma

130 South Putt Corners Road
New Paltz, NY 12561
HS Main Office: (845) 256-4100
Fax (845) 256-4109
Guidance Office (845) 256-4120
School Nurse (845) 256-4110

School Hours: 8:00 AM to 2:20 PM
Doors Open for Students: 7:30 AM
Staff Hours: 7:45 AM to 2:50 PM

Duzine/Lenape Parent Teacher Association

(845) 288-1PTA ★ www.newpaltz.k12.ny.us/dzlnpta ★ duzine.lenape.pta@gmail.com

President: Lindsey Williams ★ Co-Vice Presidents: Jackie Hersh & Sarah Ricketson ★ Secretary: Bill Parco
Treasurer: Juan Luis Carrera

The Duzine/Lenape PTA proudly represents the New York State and National PTA in supporting excellence in education. Our PTA is unique in that we have one PTA for two schools. Throughout the year, our PTA helps coordinate a diverse array of school functions, cultural arts experiences and field trips that enrich the education and lives of our children. This cannot be done without the help of the many PTA volunteers such as parents, grandparents, teachers, administrators, and community members. Please consider helping your PTA, no matter how big or how small.

Follow us on Facebook & Instagram

MS Parent Teacher Association

www.npmspta.org ★ npz.ms.pta@gmail.com

President: Nora Scandariato ★ Co-Vice Presidents: Jessica Herron & Janine Manley
Secretary: Katie Walley ★ Treasurer: Erin Korey

The New Paltz Middle School PTA helps to enrich the academic programs of the student community by providing scholarships for field trips and contributing funds to the cultural arts programs. We also provide volunteers to support the book fairs, the school store, fundraising initiatives, and other school events. All are welcome at our meetings!

Follow us on Facebook & Instagram

HS Parent Teacher Student Association

hsptsa.npcsd@gmail.com

The New Paltz High School PTSA is working to bring the home and school into a closer relationship, to promote a positive school environment, and to build and maintain positive community relations. The PTSA is an active organization which contributes significantly and in many different ways to the educational programs in our District. We believe it is important that parents, teachers, and students work together to enrich the education experience of our youth. **Follow us on Facebook**



New Paltz Arts in the Schools Association

NPASA's mission is to promote, support and advocate for the enrichment of fine, visual, literary, dramatic and music arts K-12 programs. We are a volunteer-run "booster" organization for the New Paltz Central School District. **Reach out to us at our email npasa.npcsd@gmail.com and follow us on Facebook & Instagram**

► Central Registration for New Students

Parents of elementary, middle and high school children (Grades 1 through 12) should contact the Central Registrar at (845) 256-4040 to enroll their children in school. Central Registration is located in the Pupil Personnel Services Office at the District Offices, 1 Eugene L. Brown Drive, in New Paltz.

In order to register, parents must have proof of a student's birth, proof of immunizations, and two acceptable proofs of residency. Guardians or agencies must have a court order assignment and/or Department of Social Services assignment that states they have authorization to act on behalf of the State of New York.

All new entrants are required to have a physical examination within 12 months prior to entering the District. Proof of this examination must be presented within 30 days of the time the student enters the school.

New York State Education Law also requires that each public school district account for the education of all resident minors. If your child attends a nonpublic school and has not previously been registered with the school district, please contact the registrar.

If your child is to be homeschooled, they must be in compliance with New York State Part 100.10 Home Instruction regulations by submitting an individualized home instruction plan (IHIP). For further information, please contact the registrar.



► Age and Residency Requirements

According to Education Law, a student who becomes six (6) years of age by December 1st in any school year is required to attend full-time instruction from the first day that schools are in session in September of such school year.

In accordance with Education Law Section 3205(3), the Board of Education shall require minors who are not employed to attend full-time instruction until the end of the school year in which the student turns seventeen (17) years of age.

All district residents who are between the ages of five (5) years and twenty-one (21) years and who have not received a high school diploma are entitled to enroll in the District.

► Kindergarten Registration

Students who will be five (5) years old on or before December 1, 2025 are old enough to attend kindergarten in the 2025-26 school year.

Students who will be five (5) years old on or before December 1, 2026 are old enough to register for kindergarten in the 2026-27 school year. Kindergarten Registration for the 2026-27 school year will begin on February 2, 2026. Kindergarten screening is by appointment only and will be held April 20-24, 2026.

For questions about kindergarten registration, please contact the Duzine Main Office at (845) 256-4350.

► Pre-Kindergarten (Pre-K)

The District is pleased to offer full-day Pre-K at no cost to parent or guardians. Pre-K is available to all New Paltz residents who will be four (4) years old by December 1st of the school year for which they are registering. See website for details.

► Special Education Services

Children with special needs may be entitled to additional services from the school district in which they reside. If your child has special needs, please contact the office of Pupil Personnel Services & Special Education at (845) 256-4040.

Referrals for preschool or school-age children:

If a student's parent or guardian, a professional staff member of the school district of residence, or the public or private school the student legally attends, suspects the student possesses a disability that affects the student's educational performance, they may refer the student to the Committee on Special Education for an individual evaluation. Send a letter or email to the Director of Pupil Personnel Services and Special Education or the Coordinator of Special Education for the grade level the student attends (or is eligible to attend if not yet in school). Determination of eligibility for special education programs and services will be made by the Committee on Special Education.

Parents or guardians of newly enrolled students may obtain additional information regarding the referral and evaluations of students suspected of or having disabilities by reviewing the publication "*Special Education in New York State for Children Ages 3-21: A Parent's Guide*" at <https://www.p12.nysed.gov/specialed/publications/policy/parentsguide.pdf> and/or by reviewing the *Procedural Safeguards Notice* at <https://www.p12.nysed.gov/specialed/formsnotices/documents/NYSEDProceduralSafeguardsNoticeJuly2017v2.pdf>, or by contacting the office of Pupil Personnel Services & Special Education.



HEALTHY STUDENTS & HEALTH EXAM REQUIREMENTS

Please take a moment to review the following policies regarding student health and dental examinations. Contact the Nurse's Office at your child's school if you have any questions.

Duzine: (845) 256-4360

Lenape: (845) 256-4310

Middle School: (845) 256-4210

High School: (845) 256-4110

► Physical Examination Requirements

All students are required to have a physical examination when they:

- ★ Enter the school district for the first time.
- ★ Enter Grades Pre K or K, 1, 3, 5, 7, 9 & 11.
- ★ Participate in interscholastic sports.
- ★ Need working papers.
- ★ Are referred to/by the Committee on Special Education.
- ★ Are deemed necessary by the school authorities to determine a child's education program.

The physical examination may be performed by the District-appointed physician or by a physician, physician's assistant, or nurse practitioner licensed to practice medicine in New York State. Exams given by a NYS physician who is not the District designee must be reported on the **Required New York State Health Examination Form**, and be given not more than 12 months prior to the start of the school year. The NYS health form can be found on the District website under Our Departments/Health & Nursing.

Education Law 903 requires health certificates be submitted within 30 days of the start of the school year. If a school physical is not provided during a mandated year your child's building nurse will arrange one with our school physician.

During the year school nurses are required to perform mandatory screenings, including vision, hearing, and scoliosis for certain grades. Please contact your school health office for more information regarding screenings.

► Dental Certificates

NYS Education Law 903 requires schools to request an oral health assessment for all students entering grades Pre-K, K, 1, 3, 5, 7, 9, and 11. Dental Health Certificates can be found on the District website under Our Departments/Health & Nursing. A Dental Health Certificate for each student should be submitted at the same time that NYS Health Exam Forms are required. A list of dentists can be provided upon request.

► Immunization Requirements

All students are required to provide to their respective Health Office proof of immunization prior to being allowed entry. No child will be admitted to school or allowed to attend school without certification of New York State required immunizations. The District is required to provide the Ulster County Health Department with the name and address of any child denied admission or attendance due to lack of immunization.

Acceptable proof of immunization includes:

- ★ An immunization certificate signed or stamped by your health care practitioner,
- ★ A record issued by NYSIIS or CIR from NYC or an official immunization registry from another state or official record from a foreign country,
- ★ An electronic health record from your provider's office,
- ★ Official school health record (paper or electronic) which includes the name of immunization, date given and name of the health practitioner who administered the immunizing agents,
- ★ A blood test (titer) lab report that proves your child is immune to the diseases (MMR, Varicella and Hepatitis B ONLY). For varicella (chicken pox), a note from your medical provider stating student had disease,
- ★ Written physician's statement of medical exemption by a physician licensed to practice in NY State. Medical exemptions to immunizations must be reissued annually, identify the immunization exempted, the medical contraindication for the exemption, and the length of time immunization is contraindicated. Please contact your school for the specific form. Medical exemptions to immunizations must be reviewed and approved by our district Medical Director in accordance with New York State Department of Health guidelines.

New York State immunization requirements can be found on the District website under Our Departments/Health & Nursing or at <https://www.health.ny.gov/prevention/immunization/schools/#1n1>.

► Concussion Management

New Paltz Central School District has always taken the approach that student safety is of the highest priority. The New Paltz School District recognizes that concussions and head injuries are commonly reported injuries in children and adolescents who participate in sports and recreational activities and can have serious consequences if not managed carefully. Therefore, the Board of Education has adopted *Policy 7522 Concussion Management* to support the proper evaluation and management of head injuries, including immediate removal from play, no activity until at least free of symptoms for 24 hours and cleared by a NYS licensed physician, and training for District-wide personnel. This policy may be found on the District's website under Board of Education/District Policy Manual.

► Healthy Students

In January 2006, the New York State Education Department, in collaboration with the New York State Department of Health, began working with local education agencies in developing health and wellness policies. The intent of the legislation is for local school communities to model, foster, and teach children to eat well and be physically active in order to achieve a lifetime of good health. The Districtwide Wellness Policy, drafted by the District's Health Advisory Committee (HAC) and adopted by the Board of Education, will have the responsibility of studying the issues of nutrition, healthy living, and physical activities, and the impact these issues have on the District's children.



➤ Bus Routes

Routes are emailed to parents/guardians in August. If you do not receive your child(ren)'s school bus route(s) by the end of August, please call the Transportation Office.

➤ Transportation Requests

Transportation requests for private/parochial schools are due in the Transportation Office before April 1st for the following school year. The transfer points for private/parochial runs are located at New Paltz High School, Lenape Elementary School, and Duzine Elementary School.

For further information, including transfer point times, call the Transportation Office.

➤ Bus Safety Communication

All buses are equipped with two-way radio systems that provide instant and constant communication between bus drivers and supervisory staff. This communication system ensures that all questions and concerns are addressed as quickly as possible. If you have a question or concern that needs to be addressed, contact the Transportation Office.

Parents' Rights & Responsibilities

1. Parents have the right to choose not to put their child(ren) on the bus in the morning and to pick them up from school in the afternoon if they prefer to transport their child(ren).
2. Parents are required to see that students are properly dressed for the temperature and wind chill.

➤ Behavioral Expectations

The bus driver is in charge of the bus and is responsible for the safety of students en route and while they are crossing the roads. Behavior that distracts the driver, and thus endangers the safety of the students on the bus, is prohibited. Students on school buses must obey the requests and directions of the bus driver.

Please review the following bus safety rules with your child in order to ensure a safe, comfortable ride for all. Students who choose not to follow these rules will be subject to disciplinary action, including bus suspension. Parents/guardians will be contacted regarding inappropriate behavior on the bus. Your cooperation is greatly appreciated.

➤ Bus Safety Rules

- ★ No student may attempt to enter or leave the bus while it is in motion.
- ★ After boarding, students are to take their seats quickly and remain seated until they leave the bus.
- ★ If students live on the side of the road opposite that on which the bus stops, they must remain there until the bus stops and the bus driver directs them to cross. Students should cross 10 feet in front of the bus.
- ★ Students may not eat on the bus.
- ★ Students should cooperate with the driver, be respectful, use quiet voices, and refrain from any actions that may distract the driver.
- ★ Nothing may be thrown about on the bus or thrown out the window.
- ★ Students are expected to care for the bus and not litter or damage the bus in any way.
- ★ Students are to keep hands, arms, heads, and feet inside the bus at all times.

➤ What Can Be Brought on the Bus?

The New York State Department of Transportation and federal regulations PROHIBIT bringing large items including large musical instruments and sports equipment on school buses. Any items that a student will be bringing to school should be packed in a tote bag or backpack that fits on a student's lap. Food for class parties may not be transported on the school bus.

The following musical instruments are allowed on the bus if held on a student's lap: piccolo, oboe, flute, soprano clarinet, bassoon, snare drum, alto saxophone, trumpet, violin, and viola. Service animals are allowed when accompanying a student.

Examples of items that are not permitted on the school bus: alto clarinet, bass clarinet, contra bass clarinet, baritone saxophone, cello, guitar, french horn, tenor saxophone, tuba, baritone horn, string bass, trombone, large school projects, skateboards, lacrosse sticks, baseball bats, and skis and poles. Additional items which are not permitted on the bus include, but are not limited to, weapons, pets or live animals other than service animals, glass containers, and aerosol cans.



IT'S THE LAW! NEVER PASS A STOPPED SCHOOL BUS WHILE ITS LIGHTS ARE FLASHING!



DELAY/CLOSING/EMERGENCY

SCHOOL CLOSING HOTLINE: (845)256-4099

DELAYS AND CLOSINGS COMMUNICATIONS

Sign up for **Text Alerts**: <http://www.newpaltz.k12.ny.us/textalerts>

Visit the **District Homepage**: www.newpaltz.k12.ny.us

Call the **School Closing Hotline**: (845) 256-4099

► Announcements of School Delay/Closing

Student safety is always the highest priority when deciding whether to close or delay school in inclement weather. Please note: When school has been closed due to weather, all School and District Offices are also closed. All outside user group activities are also cancelled for the day/evening if school is closed.

School closing/delay information will be announced on local radio stations and posted on the district homepage at www.newpaltz.k12.ny.us. A message will also be left on the School Closing/Emergency Hotline at (845) 256-4099. Email and text alerts will be sent to families. You can sign up for text alerts at <http://www.newpaltz.k12.ny.us/textalerts>.

► Emergency Procedures

Should there be an emergency situation, as soon as information is available, a message will be left on the School Closing/Emergency Hotline at (845) 256-4099. Email and text alerts will also be sent to families.

► Student Emergency Information Sheets

For the safety of your child, it is extremely important that they have an emergency information sheet on file in the nurse's office. If any changes occur during the course of the school year, such as a change of address, or home or work telephone number, please notify the school nurse immediately. You can also update your information online in the parent portal at <https://npcsd.powerschool.com>. Please include all requested information, as well as a contact outside your immediate family.

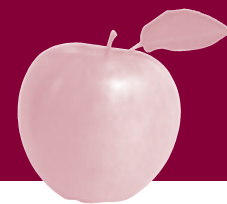
► Guidelines Used to Delay or Close School

The guidelines and procedures presented in this notice will be followed except in very unique circumstances which would cause school officials to take alternate action. You are asked to familiarize yourself with these procedures.

1. **SURFACES:** Road conditions, school driveways, and parking lots need to be declared safe for use by the responsible governmental units.
2. **ICE:** Surfaces must be sanded. It is expected that buses will not end the routes with the sanded surface covered by new icing.
3. **AFTER SCHOOL STARTS:** When a storm arrives after school starts, the schools will remain open unless a heavy snowfall or other severe weather is predicted to continue into the afternoon hours. If this is the case, then the schools may close earlier. The Transportation Office will notify the radio stations of early dismissal times. Lunches will be served prior to dismissal whenever possible. Email and text alerts will be sent to families.

FOOD SERVICES

(845)256-4050



► Daily Breakfast & Lunch Prices

The New Paltz Central School District is now providing 1 free breakfast and 1 free lunch daily to **ALL** students. This is made possible by the Community Eligibility Provision (CEP) granted to the district effective September 4, 2024.

► CEP Household Income Application

Families are encouraged to complete the CEP Household Income Application if you think your household may be eligible and has not already been approved through the district certification process. This is not mandatory, however, completion of this form helps the district maximize the State and Federal Aid that it receives, thereby maximizing resources available for students. Completion of the application may also qualify some students for additional services, such as discounts on home internet costs, academic testing, college applications, and more.

There is still a charge for à la carte items. À la carte items include but are not limited to: snacks, bottled water, second daily entrees, extras, and doubles. Any allergies for students must be updated with your school nurse. Parents can still access myschoolbucks.com and link to an account for their child. This tool allows parents to manage their students school meal account easily and conveniently. Please note My School Bucks is a debit account, not a charge account. Money must be placed on students accounts and will be deducted from it.

► Nutrition

Our daily menu of breakfast and lunch meals are carefully analyzed for nutritional content. Your children are receiving well-balanced meals which give them the fuel they need for the day. The Food Service Department continues to be committed to providing your child with safe and nutritious meals for the upcoming school year. To ensure everyone's safety, we will be following all CDC, SED, and Department of Health safety measures for food handling. All meals will be prepared with the utmost care and safety with minimal handling and processing.

Additional information can be found on our school website www.newpaltz.k12.ny.us under Food Services or by contacting the Food Services office at (845) 256-4050.



INTERSCHOLASTIC ATHLETICS

ATHLETICS: (845) 256-4151
 SPORTS HOTLINE: (845) 256-4045

Opportunities to participate in 51 interscholastic sports will be offered during the 2025-2026 school year, provided there is adequate participation and enough certified coaches to cover the teams.

Game and practice schedules and other important information pertaining to Athletics can be found on the District website under Our Departments/Athletics.



Fall Sports	Winter Sports	Spring Sports
➡ Fall Sports Start Dates Varsity and JV: August 18, 2025 Modified: September 3, 2025 <u>High School Fall Sports</u> Varsity Boys & Girls Cross Country Varsity Football Varsity Boys Golf Varsity/JV Boys & Girls Soccer Varsity Girls Swimming Varsity Girls Tennis Varsity/JV Girls Volleyball <u>Middle School Fall Sports</u> Modified A Football Modified Boys & Girls Soccer Modified Girls Volleyball Modified Boys & Girls Cross Country	➡ Winter Sports Start Dates Varsity and JV: November 17, 2025 Modified: November 24, 2025 <u>High School Winter Sports</u> Varsity/JV Boys & Girls Basketball Varsity Boys & Girls Nordic Ski Varsity Boys Swimming Varsity/JV Wrestling Varsity Boys & Girls Indoor Track Unified Bowling <u>Middle School Winter Sports</u> Modified Boys & Girls Basketball Modified Wrestling	➡ Spring Sports Start Dates Varsity and JV: March 9, 2026 Modified: March 16, 2026 <u>High School Spring Sports</u> Varsity/JV Baseball Varsity/JV Softball Varsity Boys Tennis Varsity Boys & Girls Track Varsity Girls Golf Varsity/JV Boys Lacrosse Varsity Girls Lacrosse Unified Basketball <u>Middle School Spring Sports</u> Modified Boys & Girls Track Modified Softball Modified Baseball Modified A Girls Lacrosse Modified Boys Lacrosse

COLD WEATHER PROCEDURES FOR OUTDOOR ACTIVITIES

When harsh winter weather hits the region, the faculty and staff of the New Paltz Central School District make sure students are protected from the outdoor elements. District staff members follow strict guidelines to ensure students' safety during participation in outdoor activities such as physical education, clubs, and recess. The district strives to provide outdoor recess whenever possible.

Guidelines include:

- ★ Outdoor activities are suspended when temperatures or wind chill is below 20 degrees Fahrenheit.
Forecast.weather.com or the school's weather station is used to gauge local outside temperatures.
- ★ Students not properly dressed for outdoor activity will remain inside.
- ★ Students who feel cold or get wet are sent indoors.

- ★ Any students reporting pain or numbness are sent immediately to the nurse.
- ★ Outdoor activities may be suspended, regardless of temperature, if there is danger from high winds or snow and ice conditions.
 Exceptions for sports and those activities that are specific to cold weather will follow the NYSPHSAA Wind Chill Procedures (found at www.nysphsaa.org).
 In addition, students will be educated annually about the dangers of temperature extremes and instructed in how to prepare themselves to engage in activities under such conditions.
 If parents have any concerns or questions about outdoor activities, they are invited to contact the principal of their child's school.



SEPTEMBER

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

	1 LABOR DAY SCHOOL & DISTRICT OFFICES CLOSED	2 SUPT CONF DAY-STAFF ONLY	3 First Day of School for Students Kindergarten 45-Minute Orientation Sessions BOE Mtg 5:30 pm	4 1/2 Day Kindergarten Only Duzine/Lenape PTA Back to School Picnic 4:30-7:30 pm @ Majestic Park Pre-K 45-Minute Orientation Sessions	5 1/2 Day Pre-K & Kindergarten Only Rain Date-Duzine/Lenape PTA Back to School Picnic 4:30-7:30 pm @ Majestic Park	6																																																																																										
7	8 1/2 Day Pre-K Only	9 MS PTA Mtg 5 pm @ MS Library	10	11	12	13																																																																																										
14	15 HS Underclassmen Picture Day HS DRAMA AUDITIONS	16 Duzine/Lenape PTA Mtg 6:30 pm @ DZ Library MS Open House 6-8 pm	17 HS Underclassmen Picture Day 8 am-2 pm BOE Mtg 5:30 pm	18 Lenape Open House 6-8 pm	19	20																																																																																										
21	22	23 HOLIDAY (ROSH HASHANA) SCHOOL & DISTRICT OFFICES CLOSED	24	25 Duzine Open House 6-8 pm	26	27																																																																																										
28	29 Lenape Picture Day & Class Photo	30 Duzine Picture Day MS Picture Day HS Open House 6-8 pm			AUGUST 2025<table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr><tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr><tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr><tr><td>24</td><td>31</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr></table>	S	M	T	W	T	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	31	25	26	27	28	29	30	OCTOBER 2025<table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td></td></tr><tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td></td></tr><tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td></td></tr><tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr></table>	S	M	T	W	T	F	S					1	2	3	4	5	6	7	8	9	10	11		12	13	14	15	16	17	18		19	20	21	22	23	24	25		26	27	28	29	30	31		
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OCTOBER

SUNDAY

MONDAY

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WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SEPTEMBER 2025

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MS PICTURE DAY

HOLIDAY (YOM KIPPUR)
SCHOOL & DISTRICT OFFICES CLOSED

End of 5 Week Marking Period

5

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10

11

Senior Photos

Special Education Parent Night
6-8 pm @ DO Conf Room

BOE Mtg 5:30 pm
SUNY Ulster Band Showcase Concert
7:30 pm

HS/MS Progress Report Distribution

12

13

14

15

16

17

18

INDIGENOUS PEOPLES DAY
SCHOOL & DISTRICT OFFICES CLOSED

MS PTA Mtg 5 pm @ MS Library

HS SPIRIT/HOMECOMING WEEK

HS Pep Rally/HS Community Lunch

19

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25

Duzine/Lenape PTA Mtg
6:30 pm @ LN Library

PSAT @ HS
BOE Mtg 5:30 pm

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31

Duzine/Lenape PTA Trunk or Treat
5:30-8 pm @ HS

Rain Date-Duzine/Lenape PTA
Trunk or Treat 5:30-8 pm @ HS

MS & HS Band at
New Paltz Halloween Parade

NOVEMBER 2025

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NOVEMBER

SUNDAY

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WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

OCTOBER 2025

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DECEMBER 2025

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	Duzine/Lenape PTA Food Drive Begins	SUPT CONF DAY-STAFF ONLY (ELECTION DAY)	BOE Mtg 5:30 pm	EMERGENCY EVACUATION DAY LEAVE 15 MINUTES EARLY LAST CALL - SENIOR PHOTOS	End of First Quarter	
9	10	11	12	13	14	15
	Middle School Picture Retake Day	VETERANS DAY SCHOOL & DISTRICT OFFICES CLOSED			HS/MS Report Card Distribution HS DRAMA PRODUCTION 7:30 PM	
16	17	18	19	20	21	22
		Duzine/Lenape PTA Mtg 6:30 pm @ DZ Library MS PTA Mtg 5 pm @ MS Library HS Parent/Teacher Conferences 6-8 pm	BOE Mtg 5:30 pm	Duzine Parent/Teacher Conferences 6-8 pm Lenape Parent/Teacher Conferences 6-8 pm MS Parent/Teacher Conferences 6-8 pm Underclassmen Picture Retake Day @ HS	SUPT CONF DAY-STAFF ONLY Duzine Parent/Teacher Conferences 9 am-3 pm Lenape Parent/Teacher Conferences 9 am-3 pm MS Parent/Teacher Conferences 8 am-2:45 pm HS Parent/Teacher Conferences 12-2 pm HS AREA ALL-STATE FESTIVAL @ CORNWALL	
23	24	25	26	27	28	29
30	Duzine Picture Retake Day 9:30-10:30 am Lenape Picture Retake Day 12:30-1:30 pm		THANKSGIVING RECESS SCHOOL & DISTRICT OFFICES CLOSED	THANKSGIVING RECESS SCHOOL & DISTRICT OFFICES CLOSED	THANKSGIVING RECESS SCHOOL & DISTRICT OFFICES CLOSED	

DECEMBER

SUNDAY

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WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

NOVEMBER 2025

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BOE Mtg 5:30 pm
SUNY Ulster Band Concert 7:30 pm

NYSSMA ALL-STATE CONFERENCE @ ROCHESTER

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HS NYSSMA ALL-STATE
CONFERENCE @ ROCHESTER

Gr 7 Winter Concert 6 pm @ HS
Gr 8 Winter Concert 7 pm @ HS

HS Winter Concert 7 pm

End of 15 Week Marking Period

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Snow Date-Gr 7/8 Winter Concert
Snow Date-HS Winter Concert

Gr 6 & School of Rock Winter Concert
6 pm @ HS

MS PTA Mtg 5 pm @ MS Library
BOE Mtg 5:30 pm
Snow Date-Gr 6 Winter Concert

Lenape Gr 4 Winter Concert
6 pm @ HS
Lenape Gr 5 Winter Concert
7:15 pm @ HS

HS/MS Progress Report Distribution
Duzine/Lenape PTA Food Drive Ends

HS MUSICAL AUDITIONS

HOLIDAY SPIRIT DAYS @ HS

21

22

23

24

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26

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Snow Date-Gr 4 Winter Concert
6 pm @ HS
Snow Date-Gr 5 Winter Concert
7:15 pm @ HS

WINTER RECESS
SCHOOL & DISTRICT OFFICES CLOSED

WINTER RECESS
SCHOOL & DISTRICT OFFICES CLOSED

WINTER RECESS
SCHOOL & DISTRICT OFFICES CLOSED

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WINTER RECESS
SCHOOL & DISTRICT OFFICES CLOSED

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WINTER RECESS
SCHOOL & DISTRICT OFFICES CLOSED



JANUARY 2026

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JANUARY

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TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

DECEMBER 2025

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FEBRUARY 2026

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1

NEW YEARS DAY
SCHOOL & DISTRICT OFFICES CLOSED

2

WINTER RECESS
SCHOOL & DISTRICT OFFICES CLOSED

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Gr 5-9 All County Band Auditions
@ Kingston

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Snow Date-Gr 5-9 All County Band
Auditions @ Kingston

MS PTA Mtg 5 pm @ MS Library

BOE Mtg 5:30 pm

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MARTIN LUTHER KING JR. DAY
SCHOOL & DISTRICT OFFICES CLOSED

Duzine/Lenape PTA Mtg
6:30 pm @ LN Library

REGENTS EXAMS, SCHOOLS OPEN

Regents Rating Day
HS Classes Not in Session
GR 5-12 ALL COUNTY CHORUS FESTIVAL @ SAUGERTIES

25

26

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Snow Date-Gr 5-12 All County Chorus
Festival @ Saugerties

End of Second Quarter
ALL COUNTY JAZZ BAND FESTIVAL @ HIGHLAND

FEBRUARY

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

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Snow Date-All County Jazz Band
Festival @ Highland

Kindergarten Registration Begins

Gr 4 Band Hot Cross Buns Festival
6 pm @ LN Cafeteria

BOE Mtg 5:30 pm

NHS Induction @ HS
Snow Date-Gr 4 Hot Cross Buns
Festival 6 pm @ LN Cafeteria

HS/MS Report Card Distribution

8

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Duzine/Lenape PTA Mtg
6:30 pm @ DZ Library
MS PTA Mtg 5 pm @ MS Library

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PRESIDENTS DAY
SCHOOL & DISTRICT OFFICES CLOSED

LUNAR NEW YEAR
SCHOOL & DISTRICT OFFICES CLOSED

BOE Mtg 5:30 pm
HS Band Exchange Concert
w/SUNY Ulster Band @ HS

Snow Date-Band Exchange Concert
w/SUNY Ulster Band @ HS

HS Black History Assembly

22

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JANUARY 2026

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MARCH 2026

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MARCH

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

1	2	3	4	5	6	7
	Pre-K Registration Begins (Deadline 4/24/26)		BOE Mtg 5:30 pm	Blood Drive @ HS MS Musical Performance for Duzine/Lenape @ MS	End of 25 Week Marking Period NYSBDA MS & HS HONOR BAND @ SYRACUSE MS MUSICAL	
8	9	10	11	12	DZ/LN/MS 1/2 Day for Students Duzine Parent/Teacher Conferences 1-3:45 pm Lenape Parent/Teacher Conferences 1-3:30 pm MS Parent/Teacher Conferences 12-2:45 pm HS/MS Progress Report Distribution GR 4-12 ALL COUNTY BAND FESTIVAL @ NEW PALTZ	14
NYSBDA MS & HS HONOR BAND @ SYRACUSE MS MUSICAL		All District Choir Scholarship Concert 6:30 pm @ HS		All-District Band Scholarship Concert 6:30 pm @ HS		
15	16	17	18	19	20	21
Snow Date-All County Band Festival @ New Paltz	Snow Date-All District Choir/Band Scholarship Concert 6:30 pm @ NPHS	Duzine/Lenape PTA Mtg 6:30 pm @ LN Library MS PTA Mtg 5 pm @ MS Library HS Parent/Teacher Conferences 6-8 pm	BOE Mtg 5:30 pm	Duzine Parent/Teacher Conferences 6-8 pm Lenape Parent/Teacher Conferences 6-8 pm MS Parent/Teacher Conferences 6-8 pm	DZ/LN/MS 1/2 Day for Students Duzine Parent/Teacher Conferences 1-3:45 pm Lenape Parent/Teacher Conferences 1-3:30 pm MS Parent/Teacher Conferences 12-2:45 pm	
22	23	24	25	26	27	28
				HS MUSICAL 7:30 PM		HS MUSICAL 2 PM
29	30	31			FEBRUARY 2026 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	APRIL 2026 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
	SPRING RECESS SCHOOL CLOSED DISTRICT OFFICES OPEN	SPRING RECESS SCHOOL CLOSED DISTRICT OFFICES OPEN				

APRIL

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



			1 <i>SPRING RECESS SCHOOL CLOSED DISTRICT OFFICES OPEN</i>	2 <i>SPRING RECESS SCHOOL CLOSED DISTRICT OFFICES OPEN</i>	3 <i>HOLIDAY (GOOD FRIDAY) SCHOOL & DISTRICT OFFICES CLOSED</i>	4																																																																																				
5	6	7	8 Kindergarten Reception A-L 10:30-11:30 am @ DZ Kindergarten Reception M-Z 1:30-2:30 pm @ DZ BOE Mtg 5:30 pm	9 Gr 3 Folk Song & Dance Family Night 6-7:30 pm @ LN Gym	10	11																																																																																				
12	13	14 MS PTA Mtg 5 pm @ MS Library	15 Snow Date-Kindergarten Reception	16	17 End of Third Quarter NYSSMA SOLO FESTIVAL 1 @ KINGSTON HS	18																																																																																				
19	20	21 BOE Mtg/BOCES County-Wide Vote 5:30 pm Duzine/Lenape PTA Mtg 6:30 pm @ DZ Library	22	23	24 Deadline for Pre-K Registration Duzine/Lenape PTA Penny Social 6-8 pm @ LN Cafeteria HS/MS Report Card Distribution	25																																																																																				
26	27 EID Celebration	28	29	30	MARCH 2026 <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </table> MAY 2026 <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1 2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24 31</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> </table>		S	M	T	W	T	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					S	M	T	W	T	F	S							1 2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24 31	25	26	27	28	29	30
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MAY

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THURSDAY

FRIDAY

SATURDAY

APRIL 2026

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JUNE 2026

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31		MEMORIAL DAY SCHOOL & DISTRICT OFFICES CLOSED				GR 2 STUDENT VISIT TO LENAPE				HS/MS Progress Report Distribution		HS Marching Band 6 pm NP Memorial Day Parade																																																																																																

NYSSMA Solo Recital Night

BOE Mtg/Public Hearing on
Approved Budget 5:30 pm
Pre-K Lottery Drawing

Duzine Music Celebration
6-7:30 pm @ HS
Lenape Staff Appreciation Day

SUPT CONF DAY-STAFF ONLY

NYSSMA SOLO FESTIVAL 2 @ MOUNT ACADEMY

Duzine/Lenape PTA Mtg
6:30 pm @ LN Library
MS PTA Mtg 5 pm @ MS Library

Duzine Staff Appreciation Day

HS Band Music in the Parks Trip

Budget Vote & BOE Election
7 am-9 pm @ HS
HS Art Show 5-7 pm
HS Spring Concert 7 pm

BOE Mtg/Ratify Vote Results 5:30 pm

Gr 8 Spring Concert 6:30 PM @ HS
Science Symposium 6-8 pm @ HS

End of 35 Week Marking Period

JUNE

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

	1	2	3 BOE Mtg 5:30 pm	4	5	6																																										
7	8	9 Duzine/Lenape PTA Mtg 6:30 pm @ DZ Library MS PTA Mtg 5 pm @ MS Library Scholarship Night 6-8 pm @ HS Auditorium	10 The Last Act- HS Drama Club/Musical Senior Showcase 7 pm @ HS	11 Lenape Gr 4 Spring Concert 6 pm @ HS Lenape Gr 5 Spring Concert 7:15 pm @ HS	12	13																																										
14	15	16	17 BOE Mtg 5:30 pm	18 End of Fourth Quarter	19 JUNETEENTH SCHOOL & DISTRICT OFFICES CLOSED	20																																										
21	22 Gr 2 Fun in the Sun	23 Rain Date-Gr 2 Fun in the Sun	24 DZ/LN/MS 1/2 Day for Students Gr 5 Moving Up Ceremony 10 am @ HS	25 DZ/LN/MS 1/2 Day for Students Gr 8 Moving Up Ceremony 9-11:30 am @ SUNY New Paltz	26 Last Day of School DZ/LN/MS 1/2 Day for Students HS/MS Report Card Distribution HS Graduation 6 pm	27																																										
28	29	30				MAY 2026 <table> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> </table>	S	M	T	W	T	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
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IMPORTANT INFORMATION, POLICIES & NOTICES

► State Income Tax ID#

State Aid to schools is based, in part, on the income of its residents. In order to receive proper credit, please record **tax number 427** on your tax return if you live in the New Paltz Central School District.

► Schools Against Violence in Education (SAVE)

All District-Wide SAVE documents are available for public review at the following locations: New Paltz Central School District Office, all individual School Building Offices, and on the district website.

► Section 504 of the Rehabilitation Act of 1973 (Refer to Policy 7621)

Section 504 of the Rehabilitation Act of 1973, commonly called “Section 504,” is a federal law that protects students from discrimination based on disability. Section 504 assures that students with disabilities have educational opportunities and benefits equal to those provided to students without disabilities. Students may be eligible for evaluation and reasonable accommodations to enable access to educational facilities, programs and services. To be eligible, a student must have a physical or mental impairment that substantially limits one or more major life activities. If you believe that your child may have a disability and be entitled to reasonable accommodations and/or services, please contact Joshua Bate at (845) 256-4305 for grades K-5 or David Rosenfeld at (845) 256-4226 for grades 6-12.

► Asbestos Notice

The New Paltz Central School District has developed and implemented an asbestos management plan. This plan is designed to effectively manage asbestos containing material in all school buildings. This plan is available for review by parents/guardians of all students in the School District. Please contact the Director of Facilities & Operations at (845) 256-4090 if you have any questions regarding this matter.

ACCESS TO STUDENT RECORDS/STUDENT DIRECTORY INFORMATION/STUDENT PRIVACY

(Refer to Policy 7250-Student Privacy and Protection Under ESSA, PPRA and FERPA)

► FERPA

The Family Educational Rights and Privacy Act (“FERPA”) affords parents/guardians and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records, including:

- The right to inspect and review the student’s education records within 45 days the School District receives a request for access. Parents/Guardians or eligible students should submit to the Principal a written request that identifies the record(s) they wish to inspect. The Principal will make arrangements for access and notify the parent/guardian or eligible student of the time and place where the records may be inspected.
- The right to request the amendment of the student’s education records that the parent/guardian or eligible student believes are inaccurate or misleading. Parents/Guardians or eligible students may ask the School District to amend a record that they believe

is inaccurate or misleading or otherwise. They should write to the Building Principal, clearly identify the part of the record they want changed and specify why it is inaccurate or misleading. If the School District decides not to amend the record, as requested by the parent/guardian or eligible student, the School District will notify the parent/guardian or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing.

- The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School District as an administrator, supervisor, instructor or support staff member (including health or medical staff); a person serving on the Board of Education; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, District’s insurance company, related service provider or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing their tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill their professional responsibility. Upon request, the School District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.
- The right not to have Directory Information disclosed without prior written consent. This School District designates the following items as Directory Information, and may disclose any of these items without prior written consent, unless notified to the contrary, in writing, by the parent/guardian or eligible student within 14 days of receipt of this notice:
 - student’s name
 - address
 - telephone listing
 - date and place of birth
 - major field of study
 - weight & height of members of athletic teams
 - participation in officially recognized activities and sports
 - degrees and awards received, picture and/or video picture
 - name of the educational agency or institution previously attended by the student
 - photographic/digital images, voiceprints, video and streaming video for instructional and school purposes
- The right to file a complaint with the U.S. Department of Education concerning alleged failure by the School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Student Privacy Policy Office/U.S. Department of Education 400 Maryland Avenue, SW, Washington, DC, 20202.

➡ PPRA

The Protection of Pupil Rights Amendment (“PPRA”) affords parents and students over 18 years of age certain rights with regard to student surveys, instructional materials, physical examinations or screenings, and the collection, disclosure, or use of personal information. The District will provide you with the specific or approximate dates during the school year when any of the following are scheduled or expected to be scheduled.

1. Activities involving the collection, disclosure or use of personal information collected from students for the purpose of marketing or selling that information;
2. The administration of any survey containing:
 - Political affiliations or beliefs of the student or student’s parent;
 - Mental or psychological problems of the student or student’s family;
 - Sex behavior or attitudes;
 - Illegal, anti-social, self-incriminating, or demeaning behavior;
 - Critical appraisals of others with whom respondents have close family relationships;
 - Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
 - Religious practices, affiliations, or beliefs of the student or student’s parent; or
 - Income, other than as required by law to determine program eligibility.
3. Parent consent is required before students must submit to a survey that concerns one or more of the areas in #2 if the survey is funded, in whole or in part, by a program of the U.S. Department of Education.
4. Parents must receive notice and an opportunity to opt a student out of any other survey that concerns the areas in #2.
5. Parents must receive notice and an opportunity to opt a student out of any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by a school and scheduled by the school in advance, and not necessary to protect the immediate health and safety of the student, except for any physical exam or screenings permitted or required under NYS law.
6. Parents must receive notice and an opportunity to opt a student out of activities involving collection, disclosure, or use of personal information collected from students for marketing or to sell or otherwise distribute the information to others. (This does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions.)
7. Parents may inspect, upon request and before administration or use of:
 - Protected information surveys of students and surveys created by a third party;
 - Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 - Instructional material used as part of the educational curriculum.

You will have the opportunity to exclude your child from participating in any of the above activities, by notifying the district in writing. Please call or contact the principal of your child’s school if you have questions about this notice.



➡ Annual Professional Performance Review (APPR) of Teachers and Principals

Education Law 3012-c prohibits the disclosure of APPR of individual teachers and principals under the New York State Freedom of Information Law. However, parents/guardians of students in the District have the right, upon request, to review and receive the final quality rating and composite APPR effectiveness score of individual teachers and principals to which their children have been assigned for the current school year.

➡ Attendance (refer to Policy 7110 - Comprehensive Student Attendance)

Students are expected to attend all scheduled classes. Consistent with the importance of classroom participation, unexcused student absences, tardiness, and early departures will affect a student’s grade, including credit for classroom participation, for the marking period.

At the middle school/senior high school level, any student with more than 20 absences in a course (10 for a half-year course) may be denied credit for the course. Excused and unexcused absences will both count toward the 20 absence limit (or 10 for a half year course). The District will send home periodic letters to the parents of chronically absent students notifying them of the days of absence. Students and their parents who are nearing the 20 or 10 absent limits will be invited to an attendance conference where all extenuating circumstances, including doctor’s notes, will be considered.

Elementary students who miss more than 20 days of school will be considered chronically absent. Parents of students who are nearing the 20 day absent limit will be invited to an attendance conference where all extenuating circumstances, including doctor’s notes, will be considered.

► Body Mass Index Reporting

Because New York State is interested in data about children's health, schools are required to keep height and weight data and to calculate students' Body Mass Index (BMI). BMI is a way of checking for underweight or overweight children based on their height and weight. Some schools will be surveyed by the state Department of Health each year and asked to share the number of students they have in each of six possible BMI categories based on students' age and sex. If our district is surveyed by the state, we will only share group data (for instance, the number of second-grade boys whose BMI is below the fifth percentile), not individual data. However, if parents wish their child's data to be excluded from such group calculations, they may do so by contacting their child's school.

► Child Abuse Reporting

If you suspect a child is being abused or maltreated (neglected), report it by calling 1-800-342-3720, a toll-free 24-hour hotline operated by the New York State Office of Children and Family Services (OCFS). If you believe a child is in immediate danger, call 911 or your local police department. Information about reporting child abuse and maltreatment (neglect) is available online on the OCFS website at ocfs.ny.gov/programs/cps.

► Child Nutritional Program

In fulfilling its responsibilities under the National School Lunch and Breakfast Programs, the New Paltz Central School District agrees to:

- Serve meals free to any student who is a member of a family which has an annual income below the applicable family size income level adopted by the School District, as prescribed by the New York State Education Department.
- Prohibit the physical segregation of, or any other discrimination against, any student because of their inability to pay the full price of meals.
- Follow the hearing procedure outlined in District regulations for the appeal of decisions regarding eligibility.

The New Paltz Central School District assures the New York State Education Department Child Nutrition Program Administration that the School District will uniformly implement the regulation with respect to determining the eligibility of students for free meals in all National School Lunch and Breakfast Program participating schools under its jurisdiction.

Designated Official

The title of the official(s) who has been designated to determine which students are eligible for free meals under the regulations is the School Lunch Director.

Criteria for Determining Eligibility

The New Paltz Central School District will use the Federal Income Eligibility Guidelines for determining eligibility for free and/or reduced price meals. The only specific criteria to be used will be gross family income and the number of individuals in the family, and will be uniformly applied by all National School Lunch and Breakfast Program participating schools under the jurisdiction of the School District. The scale based on the above criteria may be changed from year to year by the New York State Education Department in accordance with the annual United States Secretary of Agriculture's guidelines. Any change in the scales will be submitted to each School District by the New York State Education Department for their adoption.

► Disclosure of Information to the Military

In the past, it has been the policy of the New Paltz Central School District to limit access to military recruiters about school and student information. However, pursuant to the Federal No Child Left Behind Act, and then the Every Student Succeeds Act, the New Paltz Central School District must disclose to military recruiters and institutions of higher learning, upon request, the names, addresses, and telephone numbers of high school students. The School District must also notify parents/guardians of their right and the right of their child to request that the District not release such information without the prior written parental consent. Therefore, if you, as a parent/guardian of a high school student, or a high school student, **wish to exercise your option to withhold your consent** to the release of the above information to military recruiters and/or institutions of higher learning, **you must complete, sign, date, and return the form provided by the High School Main Office, or send a letter to that effect to the attention of the High School Principal.**

► HIPAA Notice and its Application to the School Setting

HIPAA (the Health Information Portability and Accountability Act) is a federal law that imposes standards for the protection of individual health information. It is important to distinguish between HIPAA and FERPA (the Family Educational Rights and Privacy Act). Educational records that are subject to FERPA are expressly exempted from HIPAA's coverage. Therefore, the confidentiality and privacy of school health records that are part of the student's educational record are governed solely by FERPA. The passage of HIPAA does NOT change that in any way. HIPAA does, however, affect the nature of the exchange of information from the student's health care provider TO the school. Previous informal exchanges between health providers and school health staff are no longer permitted; explicit written authorization is required from the parent or guardian in order for information to flow to the school. For example, immunization records require such authorization. Within the school setting, FERPA continues to govern the exchange of health care information that is contained in the student's educational record. It is not necessary to obtain a release of information from a parent or guardian in order to share such information with school staff for the purposes of insuring the best and most appropriate care for a student.



► Children Experiencing Homelessness

The School District shall provide a public education to all persons between the ages of 5 and 21 who are legal School District residents. The parent/guardian of a child experiencing homelessness, or a child experiencing homelessness if no parent/guardian is available (unaccompanied youth), or the director of a residential program for runaway and youth experiencing homelessness established pursuant to Article 19-H of the Executive Law, in consultation with the child who is experiencing homelessness, where such child is living in such program, may designate either the school district of current location, the school of origin, or a school district participating in a regional placement plan as the district the child shall attend. All programs and services of the New Paltz Central School District are available to students experiencing homelessness and unaccompanied youth. Students have the right to be enrolled even though the admission requirements have not been completed and prior student records are not available, and the right to transportation to and from school.

For more information, contact the District Homeless Liaison at (845) 256-4040.

► Notice of Non-Discrimination

The District condemns and prohibits all forms of discrimination and harassment in educational programs, activities and services based on actual or perceived race (including traits historically associated with race such as hair texture and protective hairstyles), color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender (including identity and expression) or sex. If you believe that you have been discriminated against, you may make a claim that your rights have been denied.

A claim or grievance may be filed with the following individuals:

Civil Rights Compliance Officer (Title VI, Title IX, Section 504)

Dr. Linda Oehler-Marx, Deputy Superintendent.....(845) 256-4030

Alternate Civil Rights Compliance Officer (Title VI, Title IX, Section 504)

Mellisa Thomas, Director of Pupil Personnel Services and

Special Education.....(845)256-4040

Title IX Complaint Officers

Dr. Linda Oehler-Marx, Deputy Superintendent.....(845) 256-4030

Llajaira Dessereau, Assistant Principal–Middle School.....(845) 256-4206

Section 504

Section 504 Coordinator (Grades K-5)

Joshua Bate, Assistant Principal–Elementary.....(845) 256-4305

Section 504 Coordinator (Grades 6-12)

David Rosenfeld, School Social Worker.....(845) 256-4226

Section 504 Compliance Officer

Dr. Linda Oehler-Marx, Deputy Superintendent.....(845) 256-4030

► Parents Bill of Rights for Data Privacy and Security

Pursuant to Sections 2-c and 2-d of the Education Law and Part 121 of the Commissioner's Regulation, parents and students are entitled to certain protections regarding confidential student information. The District is committed to safeguarding personally identifiable information from unauthorized access or disclosure as set forth below:

1. A student's personally identifiable information cannot be sold or released for any commercial purposes;
2. Parents have the right to inspect and review the complete contents of their child's education record;
3. The District is committed to implementing safeguards associated with industry standards and best practice under state and federal laws protecting the confidentiality of personally identifiable information, including but not limited to, encryption, firewalls, and password protection when data is stored or transferred;
4. A complete list of all student data elements collected by the State is available for public review at www.nysed.gov/data-privacy-security/student-data-inventory or by writing to the Superintendent's Office, New Paltz Central School District, 196 Main St., New Paltz, NY 12561; and
5. Parents have the right to have complaints about possible breaches of student data addressed. Complaints should be directed to your child's building principal.
6. The District has entered into contracts with certain third party contractors who have been sent student data and/or teacher data and/or principal data. The following information about such contractors can be found on the District website, as required by law:
 - The names of the third party contractors, the exclusive purpose(s) for which the data will be used;
 - The commencement and termination dates of each such agreement;
 - A description of how the data will be disposed by the contractor when the contract purpose has been fulfilled;
 - The data storage and security measures undertaken.
7. Agreements with third party contractors will ensure that the subcontractors, persons or entities that the third party contractor will share the student data or teacher or principal data with, if any, will abide by data protection and security requirements.
8. A parent, student, eligible student, teacher or principal may challenge the accuracy of the student data or teacher or principal data that is collected by filing a written request with the Superintendent of Schools.

► Pesticide Annual Notification

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year. The New Paltz Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

- A school remains unoccupied for a continuous 72 hours following an application

- Anti-microbial products
- Nonvolatile rodenticides in tamper resistant bait stations in areas inaccessible to children
- Nonvolatile insecticidal baits in tamper resistant bait stations in areas inaccessible to children
- Silica gels and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children
- Boric acid and disodium octaborate tetrahydrate; the application of EPA designated biopesticides
- The application of EPA designated exempt materials under 40CFR152.25
- The use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets
- In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please contact the Director of Facilities & Operations at (845) 256-4090. Written notification must be provided to all persons in parental relation and staff at the following intervals throughout the school year: at the beginning of the school year; within two school days of the end of winter recess; within two school days of the end of spring recess; and within ten days of the end of the school year.

➤ Student Evaluation, Promotion and Placement (refer to Policy 7210)

➤ Every Student Succeeds Act (ESSA) Parental Notification Regarding Highly Qualified Teachers

Upon parent/guardian request and in a timely manner, the District will provide information regarding the professional qualifications of the student's classroom teacher(s), including, at a minimum:

- Whether the teacher has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- Whether the teacher is teaching under an emergency license or waiver through which the State qualifications or licensing criteria have been waived;
- The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field or discipline of the certification or degree; and
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

Additionally, schools that receive Title I funding shall provide each individual parent/guardian timely notice that the parent's/guardian's child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not highly qualified, as per ESSA.

➤ Title I Parent and Family Engagement

The District will collaborate with parents and other family members to help students participating in Title I programs reach their full academic potential and to improve the District's overall academic quality. As part of its collaboration, the District will conduct outreach; plan and implement programs, activities, and procedures for parent and family member engagement; and consult meaningfully with parents and family members.

District-Wide Parent and Family Engagement

To facilitate parent and family participation, the District will:

- a) Involve parents and family members in jointly developing the Title I Plan, and its support and improvement plans, if any. If the parents or family members indicate that the Title I plan is not satisfactory, the District will submit their comments to the State Education Department along with the plan. Parent, family member and District participation may occur through activities such as Open House events, parent-teacher association (PTA/PTO) events, partnership team meetings, District Equity Team participation;
- b) Improve student academic achievement and school performance through coordination, providing technical assistance, and giving support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent and family engagement activities, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;
- c) Coordinate and integrate parent and family engagement strategies with other relevant federal, state, and local programs, which may include PTA events, coordination with local community service organizations, and family programs specific to parenting and engagement strategies;
- d) Conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy including identifying:
 1. Barriers to greater participation by parents and family members in Title I activities, with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background;
 2. The needs of parents and family members to assist with their child's learning, including engaging with school personnel and teachers; and
 3. Strategies to support successful school and family interactions, such as parent surveys, hosting events in community locations, offering parent programs at flexible times, access to parent portal, PTA events;
- e) Use the evaluation's findings to design evidence-based strategies for more effective parent and family member engagement, and to revise the policy, if needed;
- f) Involve parents in Title I activities, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the District to adequately represent the students' needs, to develop, revise, and review the parent and family engagement policy, such as PTA-sponsored events, parenting support classes, parent presentations (transition events, academic progressions); and
- g) Involve parents and family members in decisions regarding how it spends funds reserved for parent and family engagement activities, such as school partnership team meetings, PTA meetings and School Open House events.

For more information, contact Dr. Linda Oehler-Marx, Deputy Superintendent, at (845) 256-4030 or see Policy 8260-Title I Parent and Family Engagement.

► Use of School Facilities, Materials, and Equipment (Policy 3280)

School Facilities

It is the policy of the Board to encourage the greatest possible use of school facilities for community-wide activities including those uses permitted by New York law. Individuals or groups wishing to use the school facilities must secure written permission from the Board or its designee and abide by the rules and regulations established for use (see Facilities Use Form), including restrictions on alcohol, tobacco, and drug use. All visitors must comply with the District's Code of Conduct.

The District reserves the right to charge a fee for the use of its facilities in a manner consistent with law, and on terms specified in regulation or by agreement with these organizations.

Materials and Equipment

Except when used in connection with, or rented under provisions of Education Law Section 414, school-owned materials or equipment may be used for school-related purposes only. Private or personal use of school-owned materials and equipment is strictly prohibited. The loan of equipment and materials for public purposes that serve the welfare of the community is allowed, as long as the equipment is not needed at that time for school purposes and that the proposed use will not disrupt normal school operations.

The Board will permit school materials and equipment to be loaned to staff members when such use is directly or peripherally related to their employment, and to students when the material and equipment is to be used in connection with their studies or extracurricular activities. Community members will be allowed to use school-owned materials and equipment only for educational purposes that relate to school operations. The Board will also allow the loan of equipment to local governments and other entities that benefit the welfare of the surrounding community. The Board supports this inter-municipal cooperation as it saves taxpayer monies and is a more efficient use of scarce or costly equipment and resources.



► English Language Learners

All students identified as English Language Learners will receive instruction in a stand-alone and/or integrated English as a New Language (ENL) program as per Part 154 of the Commissioner's Regulations.

All new entrants will be screened to determine which students are possibly English Language Learners (ELLs). The initial identification process which determines ELL status will be completed within 10 days of the student's enrollment. The NYSITELL Assessment will be completed for each first time ELL entrant. In addition, the NYSESLAT Assessment will be completed for each ELL annually and the results will be utilized to determine the student's continued eligibility in the English as a New Language program.

Annual evaluation data in the content areas will be collected on each student to measure the student's academic progress and the need for future services.

English Language Learners will be provided with equal access to all school programs and services offered by the District commensurate with their age and grade level and will have equal opportunity to participate in all school programs and extra-curricular activities.

All laws and regulations regarding entry screening and procedures for diagnostic evaluation and placement of ELLs with possible disabilities will be followed. English Language Learners who are suspected of having an educational disability will be referred to the Committee on Special Education (CSE) in accordance with Part 200 and Part 154 of the Commissioner's Regulations.

Notification of a child's designation as an English Language Learner and placement in an appropriate program, as well as other school related information, will be distributed to the child's parents or to the persons in parental relation or translated into the "language and mode of preferred communication as identified."

Transitional services will be provided for former limited English proficient students for two years after they have reached proficiency on the NYSESLAT Assessment. For more information contact Dr. Linda Oehler-Marx, Deputy Superintendent, at (845) 256-4030.

DIGNITY FOR ALL STUDENTS: PROHIBITING DISCRIMINATION AND HARASSMENT OF STUDENTS

The New Paltz Central School District Board of Education is committed to providing a safe and productive learning environment within its schools. In accordance with New York State's "Dignity for All Students Act" ("DASA"), the Board is committed to promptly addressing incidents of harassment and/or discrimination of students that impede students' ability to learn. This includes bullying, taunting or intimidation in all their myriad forms as outlined in the Dignity for All Students policy which may be found on the District's website.

The Board condemns and strictly prohibits all forms of discrimination, such as harassment, hazing and bullying on school grounds, school buses and at all school-sponsored activities, programs and events, whether on or off school property. No student shall be subjected to harassment by employees or students on school property or at a school function. Nor shall any student be subjected to discrimination based on the student's actual or perceived race (including traits historically associated with race such as hair texture and protective hairstyles), color, weight, physical size/shape, national origin, ethnic group, religion, religious

practice, disability, sexual orientation, gender (including identity and expression), or sex, by school employees or students on school property or at a school function.

Discrimination, harassment, hazing or bullying that takes place at locations outside of school grounds which can be reasonably expected to materially and substantially interfere with the requirements of appropriate discipline in the operation of the school or impinge on the rights of other students is prohibited, and may be subject to disciplinary consequences. In addition, the District reserves the right to discipline students who engage in harassment of students off school property under circumstances where such off campus conduct would be violative of the student code of conduct.

Building DASA Coordinators

Duzine: Joshua Bate (845)256-4305

Lenape: Joshua Bate (845)256-4305

Middle School: Lljaira Dessereau (845)256-4201

High School: Kathleen Schneck-Suma (845)256-4103

District DASA Compliance Officer

Dr. Linda Oehler-Marx, Deputy Superintendent
(845)256-4030

CODE OF CONDUCT SUMMARY 2025-2026

The Mission Statement for our school district states that:

"The New Paltz Central School District exists for the children of the community. The focus of its programs and activities is the commitment to measured excellence and continuous growth and development for all."

To achieve that mission, the Board strives to provide welcoming, safe, and orderly schools for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex. The Board expects that all members of the school community will behave with personal responsibility, give mutual respect, and accept accountability for their actions.

The Board recognizes that to maintain such an environment, we must all live within certain boundaries and that inappropriate action by one person can infringe upon the rights of another. When conflicts arise, we are committed to nonviolent resolutions that encourage personal growth, responsibility and that treat each individual with respect and dignity.

This Code of Conduct describes the behavior that the Board expects from all members of the school community, identifies interventions if those standards are not met, and establishes procedures to ensure that discipline, when necessary, is prompt, fair and effective. New Paltz Central School District promotes a preventive, positive

approach to discipline rather than focusing exclusively on "punishment." We respond to misbehavior with interventions and consequences aimed at teaching alternative expected positive behaviors, understanding, and addressing the root causes of the behavior, resolving conflicts, meeting students' needs, keeping students safe and keeping students in school.

The Board supports a restorative approach that emphasizes relationships and community coexisting with rules and regulations. Restorative discipline helps students understand the impact of their behavior both on themselves and others. Students also learn social and emotional skills to help them respond differently in the future. Using restorative discipline, we resolve conflicts, encourage our school community members to take responsibility for their behavior, repair any harm done, restore relationships, and reintegrate students into the school community.

We are committed to applying school discipline policies and practices in a fair and equitable manner so as not to disproportionately impact students of color, students with disabilities, LGBTQIA+ students, students with limited English proficiency, or other at-risk students that have been historically marginalized in schools.

➤ Section I

Section I of the Code of Conduct is an introduction to what information one will find in the Code of Conduct. It lists the purpose of the code as well as the beliefs about the children, learning, and discipline that the Code of Conduct committee followed to create the plan.

➤ Section II

Section II of the Code of Conduct lists the rights and responsibilities of members of the constituent groups associated with the school, including students, parents/guardians, school personnel, and the Board of Education members. The code makes it clear that expectations exist for everyone and that everyone has rights to which they are entitled.

➤ Section III

Section III of the Code of Conduct deals specifically with New York State's Dignity for All Students Act (DASA). DASA seeks to provide the State's public elementary and secondary school students with a safe and supportive environment free from discrimination, intimidation, taunting, harassment, and bullying on school property, a school bus and/or at a school function. The Board of Education recognizes that a learning environment that is safe and supportive can increase student attendance, enhance student social emotional well-being, and improve academic achievement. A student's ability to learn and achieve high academic standards, and a school's ability to educate students, is compromised by incidents of discrimination or harassment, including but not limited to bullying, taunting, hazing and intimidation. You can read this section of the Code of Conduct to learn more about what can be done if you or another individual experience an inappropriate treatment like one of those described above.

➤ Section IV

Section IV deals with behavior concerns, violations, interventions, and accountability. This section of the Code of Conduct helps determine how to best address behaviors that take away from a safe and welcoming school. In particular, this section of the Code of Conduct lists different types of inappropriate behaviors and specific responses and interventions that would be appropriate when these behaviors occur. These lists of behaviors and responses/interventions are sorted by grade levels as the appropriateness of certain behaviors and responses are different for younger students and older students. Appropriate responses for students with disabilities who commit inappropriate behaviors are also discussed in this section.

Also included in **Section IV** are the specific rules for when a student can visit the school's athletic trainer. Most importantly, students are not allowed to miss any class time in order to visit the trainer.

Also included in **Section IV** is the school Dress Code. Specifically, the Dress Code says:

1. Certain body parts must be covered at all times. Clothes must be worn so that genitals, buttocks, and nipples are fully covered with opaque fabric. All items listed in the "must wear" and "may wear" categories must meet these basic principles.
2. All attire must support a safe learning environment for all.

Classes that include attire as part of the curriculum, may include assignment-specific attire, but should not focus on covering bodies in a specific way or promoting culturally-specific attire.

Must wear attire that is consistent with the Basic Principles as specified previously in this document:

- Shirt (with fabric in the front, back and the sides under the arms), AND
- Pants/jeans/skirt or the equivalent (for example, sweatpants, leggings, shorts) OR
- Dresses (with fabric in the front, back and sides under the arms), and must follow the basic principle that certain body parts must be covered at all times (genitals, buttocks, and nipples must be fully covered with opaque fabric)
- Shoes, including, but not limited to, boots, slides, flip flops, heels.

May wear attire that is consistent with the Basic Principles as specified previously in this document:

- Hats as long as the entire face is visible
- Cultural or religious headwear or cultural or religious attire
- Hoodie sweatshirts, as long as entire face is visible to school staff (except for cloth/paper masks being worn for medical reasons)
- Fitted pants, including leggings, yoga pants and skinny jeans
- Pajamas, consistent with Basic Principles and Goals, set forth above
- Ripped jeans as long as underwear and buttocks are not exposed
- Tank tops, including spaghetti straps and tube tops
- Athletic attire
- Visible waistbands on undergarments or visible straps on undergarments worn under clothing.

The following, although not an exhaustive listing, are deemed to be inappropriate, either because they interfere with the health and safety of our students or staff, or are disruptive to the educational process.

- Violent language or images on clothing
- Images or language depicting drugs or alcohol on clothing
- Hate speech, profanity or pornography on clothing
- Images or language that creates a hostile or intimidating environment based on any protected class or historically marginalized group on clothing. Swimsuits, except as required in class or athletic practice/performance
- Accessories that could be dangerous or can be used as a weapon
- Any item that obscures the face or ears, except as a religious observance

Section IV includes information about the school's cell phone policy and student use of chromebooks. Cell phones are not allowed to be used in Duzine, Lenape, the Middle School, or the High School. In the MS and HS, cell phones and internet capable devices must be locked in student lockers for the entire school day. An important part of **Section IV** is the High School/Middle School Extracurricular Guidelines. These guidelines can also be found in the High School Student Handbook. They outline the effects of student attendance, tardiness, behavior, and academics on a student's eligibility to participate in extracurricular events including interscholastic sports.

Section V

Section V includes information about possible interventions as a result of inappropriate behavior including detention, suspension from transportation, in-school suspension, removal from a particular class, out of school suspension, long-term suspension, counseling, and PINS Diversion.

Section VI

Section VI gives information about public conduct on school property. The District is committed to providing an orderly, respectful and safe environment that is conducive to learning. All persons on school property or attending a school function, whether on or off of school property, are expected to conduct themselves in a respectful and orderly manner. These expectations are clearly listed in this section.

Section VII

Section VII of the Code of Conduct discusses three particular school policies. The first is policy 7110-Comprehensive Student Attendance. Among other things, this policy explains why it is extremely important for students to come to school every day and to be on time for school. This policy defines chronically absent students as students who miss more than 20 days in a school year. Excused and unexcused absences will both count toward the 20 absence limit (or 10 for a half year course). The District will send home periodic letters to the parents/legal guardians of chronically absent students notifying them of the days of absence. Students and their parents/legal guardians who are nearing the 20 or 10 absent limits will be invited to an attendance conference where all extenuating circumstances, including doctor's notes will be considered. Policy 7110 is included, in its entirety, at the end of the Code of Conduct.

Section VII also gives information about student searches and interviews. This policy explains who can perform a search of student property and why a search would be appropriate. Information about the role of law enforcement in searches and interviews is described. This section also comments on the district's expectations of school visitors.

The final portion of **Section VII** of the Code of Conduct explains the requirements for periodic updates of the Code of Conduct and the rights of the members of all constituent groups to review and comment upon the code before it is officially approved by the school board.

Section VIII

Section VIII of the Code of Conduct lists the glossary of important terms used in the document.



THE FULL CODE OF CONDUCT CAN BE FOUND AT www.newpaltz.k12.ny.us.

WHO TO SPEAK TO IF YOU HAVE A QUESTION OR CONCERN

AREA OF CONCERN	BEGIN HERE	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6
Athletic Programs	Coach	Director of Health, PE & Athletics: Peter Bianco pbianco@newpaltz.k12.ny.us 845-256-4151	Superintendent of Schools: Stephen Gratto sgratto@newpaltz.k12.ny.us 845-256-4020			
Business Office	Business Office Clerical Staff	Ass't Superintendent for Business: Debra Kosinski dkosinski@newpaltz.k12.ny.us 845-256-4010	Superintendent of Schools: Stephen Gratto sgratto@newpaltz.k12.ny.us 845-256-4020			
Instruction/ Assessment/ Curriculum	Teacher	Principal/ Assistant Principal	Deputy Superintendent: Linda Oehler-Marx loehlermarx@newpaltz.k12.ny.us 845-256-4030	Superintendent of Schools: Stephen Gratto sgratto@newpaltz.k12.ny.us 845-256-4020		
Dignity for All Students Act (DASA)	Teacher (if appropriate)	Building DASA Coordinator	Deputy Superintendent: Linda Oehler-Marx loehlermarx@newpaltz.k12.ny.us 845-256-4030	Superintendent of Schools: Stephen Gratto sgratto@newpaltz.k12.ny.us 845-256-4020		
Food Services	Director of Food Services: Sheila Moran smoran@newpaltz.k12.ny.us 845-256-4050	Principal/ Assistant Principal	Ass't Superintendent for Business: Debra Kosinski dkosinski@newpaltz.k12.ny.us 845-256-4010	Superintendent of Schools: Stephen Gratto sgratto@newpaltz.k12.ny.us 845-256-4020		
Guidance/ School Counseling	Counselor	Principal/ Assistant Principal	Deputy Superintendent: Linda Oehler-Marx loehlermarx@newpaltz.k12.ny.us 845-256-4030	Superintendent of Schools: Stephen Gratto sgratto@newpaltz.k12.ny.us 845-256-4020		
Pupil Personnel Services: Special Education, Home Instruction	Teacher/Service Provider	Principal/ Assistant Principal	Coordinator of Special Education PK-5: Kathleen Clark kclark@newpaltz.k12.ny.us 845-256-4041 6-12: Tara Lamonica tlamonica@newpaltz.k12.ny.us 845-256-4047	Director of PPS/ Special Education: Mellisa Thomas mthomas@newpaltz.k12.ny.us 845-256-4040	Deputy Superintendent: Linda Oehler-Marx loehlermarx@newpaltz.k12.ny.us 845-256-4030	Superintendent of Schools: Stephen Gratto sgratto@newpaltz.k12.ny.us 845-256-4020
Student Concern: Discipline, Academic, Social, Emotional	Teacher	School Counselor/ Social Worker	Assistant Principal (if applicable)	Principal	Deputy Superintendent: Linda Oehler-Marx loehlermarx@newpaltz.k12.ny.us 845-256-4030	Superintendent of Schools: Stephen Gratto sgratto@newpaltz.k12.ny.us 845-256-4020
Transportation	Director of Transportation: Maureen Ryan mryan@newpaltz.k12.ny.us 845-256-4070	Ass't Superintendent for Business: Debra Kosinski dkosinski@newpaltz.k12.ny.us 845-256-4010	Superintendent of Schools: Stephen Gratto sgratto@newpaltz.k12.ny.us 845-256-4020			
Facilities	Principal (if related to school programs)/ Assistant Principal	Director of Facilities: Mike Logue mlogue@newpaltz.k12.ny.us 845-256-4090	Ass't Superintendent for Business: Debra Kosinski dkosinski@newpaltz.k12.ny.us 845-256-4010	Superintendent of Schools: Stephen Gratto sgratto@newpaltz.k12.ny.us 845-256-4020		
Technology	Help Desk 845-256-4181	Director of Technology: Keith Baisley kbaisley@newpaltz.k12.ny.us 845-256-4066	Deputy Superintendent: Linda Oehler-Marx loehlermarx@newpaltz.k12.ny.us 845-256-4030	Superintendent of Schools: Stephen Gratto sgratto@newpaltz.k12.ny.us 845-256-4020		



SCHOOL HOURS

	START	END
HIGH SCHOOL:	8:00 AM	2:20 PM
MIDDLE SCHOOL:	7:55 AM	2:35 PM
LENAPE:	9:15 AM	3:25 PM
DUZINE:	9:25 AM	3:35 PM

New Paltz
Central School District

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 New Paltz, New York 12561
 Tel. (845)256-4000 • Fax (845)256-4009
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